

## Using COMMUNICATE to support assessment and provision (Speech Language Communication and Literacy)

### Key points:

The Communicate Project enables YOT staff to assess and then deliver intervention for young people with poor communication skills.

Poor reading, writing and speaking skills can prevent the young person from effectively engaging on their order and stop them getting into Education, Training or Employment.

The project goes back to basics and teaches them what they really need to communicate effectively and get into ETE.



Research shows that 80% of communication in English comes from just 20% of the language.

For example, if you knew just 350 words, you would understand over 75% of an entire college course.

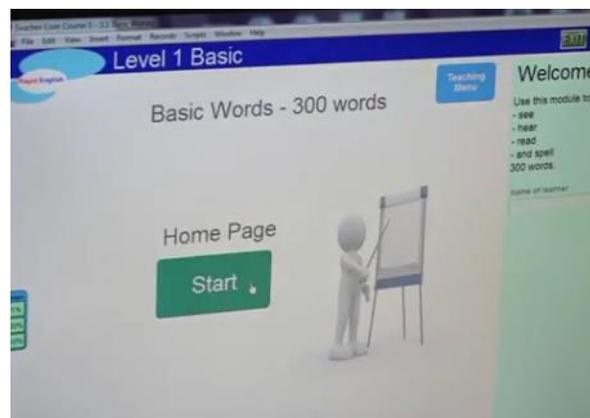


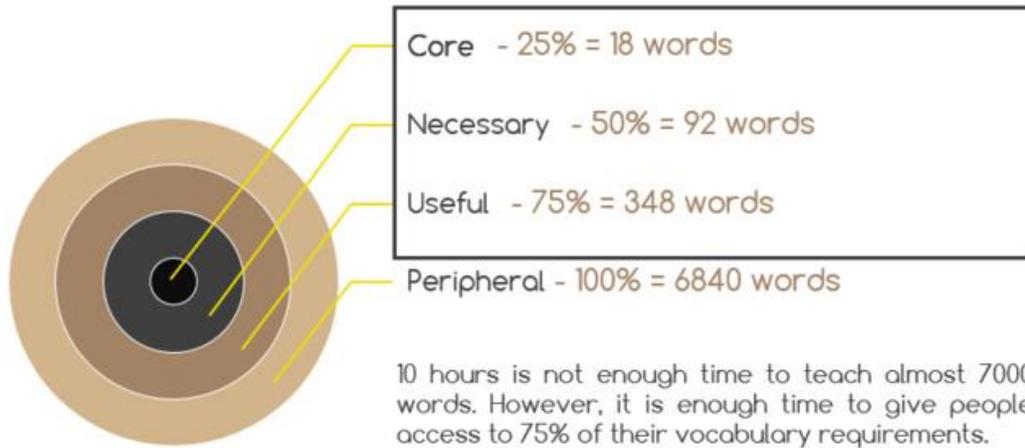
Image from [Communicate Introductory Video](#) available on the [Fluence](#) website

Communicate ensures that learners understand the core language that has the greatest impact on their understanding of their course or job.

This technique of helping learners conquer high-value language has been applied to all communication types; reading, writing, speaking and listening, and wrapped up into a single intervention toolkit.

## 500k words from college settings

Fluence



The software helps break down all the teaching into manageable chunks and helps them learn it in an interactive and engaging way. Learners work at their own pace and towards their own goals.

To make the most of the time available, learners only work on the solutions that have been identified as essential. No matter how much they cover, a learner will experience a powerful sense of progression, a boost in confidence and a new-found pride in their own abilities.



### Awards

The project received national recognition for its work engaging school-aged young offenders. The report demonstrates 6 years of evidence moving hundreds of NEET young people into Education, Training and Employment and reducing re-offending.

The project engaged young people with major literacy barriers, as well as those with identified learning difficulties, such as Dyslexia, ADHD and Autistic Spectrum Disorder. The award was based on two independent evaluations of the project by Reading and Nottinghamshire Youth Offending Services.

## Key outcomes

- Transforms confidence, self-esteem and engagement
- Reduces NEETs (Not in Education, Training and Employment)
- Reduces rate of re-offending
- Makes people independent and improves resilience
- Gives someone a positive experience of education
- Leads to better engagement with staff and services
- Provides the skills that are essential for school, college or the workplace

## Find out more

Communicate is featured in the Youth Justice Support Hub (click on image below to link with material which includes Case Studies from **Nottinghamshire** and **Wigan**).



Or read the associated [Report](#). More Success Stories [here](#).

### **Additional Information from Laura Moore (ETE Coordinator Nottinghamshire County Council):**

*“Communication issues are so prevalent amongst the young people we come into contact with. Every Court Order is put through a Communicate Assessment (reading speaking and communication behaviour) which then leads to programmed one-to-one sessions. Young people do not want to engage to start with, but then go on to enjoy it (but it does become a compliance issue if no attendance). We feel it has an impact on reoffending rates.”*

### **Contact:**

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