

STRATEGIES TO REDUCE THE IMPACT AND INCIDENCE OF SEND BULLYING

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Negotiate and agree simple signals between staff and pupils.

An incredibly simple and yet effective technique; inconspicuous and discrete "thumbs up" and "thumbs down" or similar, practiced, rehearsed and used often, can be a powerful tool in building relationships, and for staff to receive immediate feedback from learners in conflict or crisis. This may help staff become aware of issues, and intervene or communicate more quickly.

Some forms of bullying behaviour begin as games or "sport". One of the age-old situations is the stealing of pens or pencil cases, or items from a school bag... or the bag itself. Sometimes, it is the same vulnerable learner who is targeted again and again. Simple agreed signals can help nip behaviour like this in the bud.

This technique may be harder to implement with a number of learners with SEND in a group. For it to work, the signals must be discrete and personalised. For this reason, it should be used sparingly and as a particular strategy for identified "at risk" individuals.



COMMUNICATE		
COMMUNICATE- Develop good systems		
QUICK WIN or MEDIUM / LONG TERM?	QW- quick win QW	SOCIAL CONTEXT V- relating to CYP who are being bullied V 
PHASE	ALL ALL	
WHAT YOUNG PEOPLE SAY	We would like ways of reporting bullying was happening, but without drawing attention to ourselves	
WHAT PARENTS SAY	This would help solve the distrust that sometimes is involved in these situations. It helps all those involved to feel that they are working towards a solution, even when this takes time. Developing good communication applies to all people involved, that is, between parents and school, between pupils, and between parents of the child suffering the bullying and those carrying out the bullying acts.	
WHAT RESEARCHERS SAY		
COST RESOURCE	Little in the way of resources, but may need changes to policy and practice, and Support Plan proformas	
RELATED STRATEGIES		