

Learners with SEND meeting the Governing Body

Most schools have a named Governor who oversees SEND/Inclusion issues. Some schools have regular opportunities for the named Governor to meet the SENDCo, the SEND Team and learners with SEND to discuss issues of provision and curriculum.

Part of a structured conversation with learners could be around bullying and victimisation issues

Learners with SEND are keen to have a voice, but may find it hard to express it.

Through peer support, or TA/teacher involvement, it is important that the views of learners with SEND are acknowledged and heard.

ANTICIPATE		
ANTICIPATE positive whole-school ethos		
QUICK WIN or MEDIUM / LONG TERM?	QW- quick win QW	SOCIAL CONTEXT VBC- relating to CYP who show bully behaviours, who are being bullied and the wider community
PHASE	ALL ALL	VBC 
WHAT YOUNG PEOPLE SAY	Pupils with SEND keen to be involved in awareness-raising activities; this would build in self-confidence and esteem; all young people need to be aware of what bullying behaviours are; the rules in a school environment; what they need to do if they witness it as a 'Bystander'	
WHAT PARENTS SAY	Be seen to actively discourage bullying behaviours school-wide activities; discussions in class; question and answer sessions; projects on bullying behaviours; whole school confidential surveys; School Council debate; anti-bullying assemblies; grow a climate where pupils have the right not to be bullied; engage and involve school and home with dialogues around bullying behaviours	
WHAT RESEARCHERS SAY	"Within-child characteristics are modified or even determined by characteristics of the school context in which children operate" "Active peer support/interventions in social context/empathy and understanding only work within a whole school culture of tolerance and fairness"	
COST RESOURCE	Easy to implement... but may need training for Governors involved	
RELATED STRATEGIES/ LINKS	The Key Support for Governors - The Role of the Link SEND Governor Save The Children: Anti-Bullying Whole School Approach	