

SEND Dealing with Sexualised Bullying

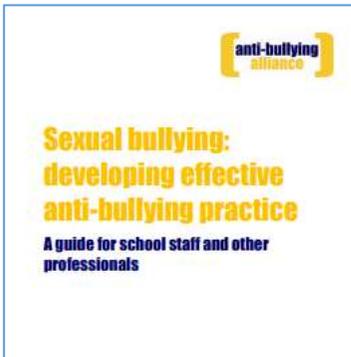
The Anti-Bullying Alliance has developed **this guide** on prevention and response to sexual bullying to assist teachers and other professionals as they seek to educate and support children with special educational needs and disabilities.

It is written to apply to the school environment, but many of the principles are relevant to other settings where adults support children and young people. It draws on evidence from both the research literature and evidence derived from consultation with children and young people with SEND and professionals in relation to sexual bullying. It outlines the specific issues that professionals should be aware of in relation to sexual bullying and also suggests actions that staff can take to educate and support children with SEND around this sensitive and often neglected issue.

The views of children and young people involved in the consultation, and associated quotations, are used throughout.

We would encourage you to use **this guide** to share key messages with other staff members as you develop your own plan of action to tackle all forms of bullying behaviour.

LINK TO RESOURCES



Anti-Bullying Alliance offer a range of guides and materials on Sexual Bullying, including this guide

Stop It Now resources

Safer Internet

ABA Sexual Bullying homepage

ANTICIPATE

ANTICIPATE- raise awareness and level of social skills

QUICK WIN or MEDIUM / LONG TERM?	MT- medium term M/LTG	SOCIAL CONTEXT V- relating to the victim
PHASE	ALL ALL	
WHAT YOUNG PEOPLE SAY	"...if you're on your own and like all your mates are 'pulling', makes you feel pressured. Feel really small. Vulnerable."	
WHAT PARENTS SAY		
WHAT RESEARCHERS SAY	'Boys who were not seen to have the attributes valued by the dominant male group were jeered at and sometimes singled out for sexual persecution with or without the help of other boys...Boys and girls were deeply implicated in the construction and policing of their own sexual identities that were limited by their knowledge of the range of gender identities available.'	
COST RESOURCE	Staff training and support implications; imperative to engage parents; needs careful leadership and implementation.	
RELATED STRATEGIES		