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Anti-bullying/Code of Conduct and expectations highly visible around school

Effective practice in many schools is to have anti-bullying material prominently displayed in classrooms, playgrounds and communal areas. Publicising the right to be protected from bullying behaviours, of course, will only have impact within a supportive and developing whole-school ethos.

Consider how the message can be displayed in such a way that learners with SEND understand it.

This practice is particularly effective within a whole-school "relaunch" or "refresh" of anti-bullying policy and processes, especially if young people have played a key role in the process, through school council and other focus groups.

LINK TO RESOURCES

Become an All Together School



[All Together Schools](#)

[Government Guidance on Preventing and Tackling Bullying](#)

[KIVA project, research-based anti-bullying schools programme \(FINLAND\)](#)

ANTICIPATE

ANTICIPATE- co-authorship and ownership of policy

QUICK WIN or MEDIUM / LONG TERM?

QW- quick win
QW

SOCIAL CONTEXT
VBC- relating to CYP who show bullying behaviours, who are being bullied and the wider community

PHASE

ALL
ALL



WHAT YOUNG PEOPLE SAY

Young people should be involved in developing these rules, so that they are understood, "owned"... more likely they would be adhered to; Rules about anti-bullying highly visible around school; all young people to have access to them

WHAT PARENTS SAY

Develop effective and well-publicised policies on dealing with bullying co-development of anti-bullying policy; children, staff, governors, parents publically sign-up to it; essential part of a school's Code of Conduct; as well as discipline and behaviour guidelines; opportunity for appeal and recourse if parents not happy (right of appeal); regular monitoring and review.

WHAT RESEARCHERS SAY

Active peer support/interventions in social context/empathy and understanding only work within a whole school culture of tolerance and fairness
"Schools' acceptance and taking ownership of their need to change, rather than having it forced upon them, is paramount to their success."

COST RESOURCE

Low cost- good to tie in with other whole school activity: "relaunch" anti-bullying policy and practice

RELATED STRATEGIES

[All Together Now! A Whole School Approach to Anti-Bullying Practice ABC 2010 Northern Ireland](#)