

ABA-AFA-13-031

Create a telling environment (an anti-bullying ethos)

Schools on a path of continuous improvement aim to create a "telling" environment, where an anti-bullying ethos is so engrained and embedded that every member of the school community feels confident and empowered to report any incident, however minor or significant, or take affirmative action to reduce impact or recurrence.

The causes and sources of bullying and victimisation change as quickly as society; even schools with an outstanding track record need to be aware and proactive in terms of managing emerging issues, particularly in a dynamic and changing societal setting (new immigrants, school amalgamation, etc.)

Preventing bullying and ethos

We believe in whole-school preventative strategies



A link to the excellent Anti-Bullying Alliance 10 Key Principles

ANTICIPATE		
ANTICIPATE positive whole-school ethos		
QUICK WIN or MEDIUM / LONG TERM?	LT- long term M/LTG	SOCIAL CONTEXT VBC- relating to CYP who show bullying behaviours, who are being bullied and the wider community
PHASE	ALL ALL	VBC 
WHAT YOUNG PEOPLE SAY	Pupils with SEND keen to be involved in awareness-raising activities; this would build self-confidence and esteem; all young people need to be aware of what bullying behaviours are; the rules in a school environment; what they need to do if they witness it;	
WHAT PARENTS SAY	Be seen to actively discourage bullying behaviours school-wide activities; discussions in class; question and answer sessions; projects on bullying; whole school confidential surveys; School Council debate; anti-bullying assemblies; grow a climate where pupils have the right not to be bullied	
WHAT RESEARCHERS SAY	"Within-child characteristics are modified or even determined by characteristics of the school context in which children operate" "Active peer support/interventions in social context/empathy and understanding only work within a whole school culture of tolerance and fairness"	
COST RESOURCE	A whole-school approach needing time, focus and resource within a school improvement plan	
RELATED STRATEGIES		