

REDUCING THE IMPACT AND INCIDENCE OF BULLYING ON VULNERABLE LEARNERS

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Involve all stakeholders in anti-bullying policy review

Some schools, across all phases and stages, enable and empower all their learners to contribute fully to a Behaviour or Anti-Bullying Policy Review. Through whole class activity, School Council, focus groups, questionnaires, pupils feel that they have a voice and influence.

An excellent example of this approach has been the "Zee Tee" programme, launched across all schools in Wiltshire. Aimed at developing a "Zero Tolerance" to homophobic and LGBT (lesbian, gay, bi-sexual and transgender) language, bullying and behaviour, the student body is involved from the start. The results show a clear decrease in homophobic victimisation.

Wiltshire Schools have continued to build on this initiative by working with Anti-Bullying Alliance to become a Champion area for the "All Together" anti-bullying initiative.

The screenshot shows the 'Healthy Schools Wiltshire' website. The main content area is titled 'Anti-bullying practice' and includes sections for 'Become an All Together School', 'Wiltshire anti-bullying charter', and 'Anti-bullying practice'. The 'All Together' logo is prominently displayed at the bottom of the content area.



ANTICIPATE

ANTICIPATE- co-authorship and ownership of policy

QUICK WIN or MEDIUM / LONG TERM?	QW- quick win QW	SOCIAL CONTEXT C- relating to the whole school community C
PHASE	ALL ALL	
WHAT YOUNG PEOPLE SAY	Young people should be involved in developing these rules, so that they are understood, "owned"... more likely they would be adhered to; Rules about anti-bullying highly visible around school; all young people to have access to them	
WHAT PARENTS SAY	Develop effective and well-publicised policies on dealing with bullying behaviours co-development of anti-bullying policy; children, staff, governors, parents publically sign-up to it; essential part of a school's Code of Conduct; as well as discipline and behaviour guidelines; opportunity for appeal and recourse if parents not happy (right of appeal); regular monitoring and review.	
WHAT RESEARCHERS SAY		
COST RESOURCE	Low cost, but needs planning and leadership	
RELATED STRATEGIES	ABA WEBSITE: Developing Anti-Bullying Policy DfE: Preventing Bullying Guidance	



For more information on the programme, visit the [Anti-Bullying Alliance](#) information hub. These resources are hosted and developed by [Achievement for All](#)

