

Named person a pupil can contact about bullying

Most schools have robust systems in place to enable young people who are being bullied to confidentially report the incident. **However, SEND learners may find it hard to access these systems, or to articulate what has happened if the only reporting medium is in written form.**

If information flow around bullying involves staff who do not know the learner with SEND, further issues may arise.

If the named person is also the individual that parents/carers can also contact if there are bullying issues, even better.

Effective development of this practice is to have the named person explicitly mentioned on any support plans (not necessarily the SENCO), and for this person to regularly check in with the learner on how they are feeling about bullying. In any consequent structured conversation with parents/carers, an informed dialogue around bullying and well-being can take place.

COMMUNICATE		
COMMUNICATE-Listen to the person reporting the bullying		
QUICK WIN or MEDIUM / LONG TERM?	QW- quick win QW	SOCIAL CONTEXT V- relating to CYP who are being bullied  
PHASE	ALL ALL	
WHAT YOUNG PEOPLE SAY	"We want to know where to go and who to speak to if bullying occurs... We want to be believed"	
WHAT PARENTS SAY	Parents stress that it is essential that if their child reports bullying to another adult in the school, the appropriate response of the teacher is to believe that they are telling the truth. The consequences of a child reporting bullying to an adult at home or at school and the feeling that they are not listened to or believed are damaging and far reaching.	
WHAT RESEARCHERS SAY	"Schools sometimes have problems -detecting the existing level and nature of bullying, and monitoring on-going occurrence -analysing how the young people concerned perceive bullying behaviour -attempting to use teacher ratings as well as pupils' own reports of their experiences"	
COST RESOURCE	Little in the way of resources, but may need changes to policy and practice, and Support Plan proformas	
RELATED STRATEGIES		



For more information on the programme, visit the [Anti-Bullying Alliance](#) information hub. These resources are hosted and developed by [Achievement for All](#)

