



## Anti-Bullying Policy Checklist

Does the policy:

- State how the policy dovetails with the school behaviour policy?
- State a clear purpose, principles and values?
- Have direct links to other policies, such as acceptable use policy?
- Show evidence that it has been communicated to pupils, parents and staff?
- Explain the school's role in tackling bullying outside school premises?
- Have a clear definition of bullying?
- State how bullying is different from other aggressive forms of behaviour?
- Define physical bullying?
- Define direct verbal bullying?
- Define relational bullying?
- Define cyber bullying?
- Define SEND related bullying?
- Define sexist / transgender / homophobic bullying?
- Define racist bullying?
- List the vulnerable groups most at risk of bullying?
- State a variety of ways pupils can report bullying?
- Detail responsibilities of pupil bystanders?
- Detail a clear reporting system for parents?
- Detail responsibilities of school staff to investigate and act upon their findings?
- Detail disciplinary measures which may be used?
- Discuss whether school uses restorative approaches?
- Discuss if responses may vary depending on type of bullying?
- Discuss reporting incidents to parents / carers?
- Discuss dealing promptly with complaints in line with the school complaints procedures?
- Detail how to support both the victim and the bully?
- Detail how and when outside agencies may be involved?
- Include detailed reference to when the police may be involved?



**Dudley Children  
and Young People's  
Partnership**