

Y8

Children around the World

Assessment

Time: 1 Hour

Name:.....

Teacher:

Form:

Information for candidates

- Exam paper (7 pages), no blank pages
- Time: 1hr
- Total marks: 24 & levelled answer
- Candidates should write in blue or black ink
- Use of additional support materials is not accepted

Section A: Knowledge

1. Define the key terms below

1. Child (UN definition)

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2. MEDC

.....

3. LEDC

.....

4. Theory

.....

5. Social theory

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6. Biological theory

.....

(6 marks)

2. Label these statements to show which support Brian's biological theory of being a child and which support Sophie's social theory of being a child.

Statement	Biological/Social
Children's skills and abilities are different because their lives are different	
Children are vulnerable	
18 is just a number	
Children often work to provide food for themselves and their families	
Everyone under the age of 18 is a child	
Children need to be protected by adults	
Not letting children make decisions about their own lives is unfair	

Section B: Apply

3. Label the photos to show the difference between the two children's lives.



(6 marks)

4. Give two reasons why they are differences between children around the world.
Explain your reasons

Reason 1:

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.....
.....

Reason 2:

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.....
.....

(4 marks)

Section C: Decision Resources

Resource A: Information about Josiane

Josiane is fourteen years old and lives in the Central African Republic. She lives with her mum, dad and twenty brothers and sisters.

Josiane helps her parents look after her brothers and sisters, and does a lot of chores at home. She wakes up really early and sweeps the yard, fetches heavy buckets of water and cooks breakfast before going to the fields where she helps her parents with their work, growing cotton, peanuts, corn and cassava and then returning to cook lunch.

Josiane is in her first year at a school supported by UNICEF. She goes to school from 2pm until 5pm, and is learning maths as well as reading and writing. When she gets home, late at night, Josiane has to do her homework with only one lamp to help her see her books.



Section C: Decision

Read resources A.

Brian and Sophie would both have different opinions about Josiane's life. Use resource A to answer question 5

- What would Brian's Biological theory say about Josiane's life? Give other case study examples to support Brian's opinion**
- What would Sophie's Social theory say about Josiane's life? Give case study examples for Sophie's opinion.**
- Which theory (Brian or Sophie's) do you agree with? Why? Use located case study examples**

(leveled answer)

My target level is.....

I will achieve this by

.....
.....

Lined writing area with 25 horizontal lines.

Success criteria:

- I have explained the theory using key words
- I have located at least two case study examples
- I have explained how these case studies are thought of in the theory
Eg. Lesotho -Brian would explain why it is wrong for children to be used in the family in this way. Or Sophie would say why it is good.
- I have explained both theories
- I have used examples to explain my theories

Levels descriptors:

Level 2 - Focus on only one theory and simple explanation of theory, no case study examples. Make connection to their own lives. Some key terms used. Errors in SPAG

Level 3 – Describes both theories Gives some explanation of the theory using some key terms. Use either themselves or the resources as case study examples. Some errors in SPAG. Identify theory they agree with most and gives some explanation why they have chosen theory.

Level 4 –Explains one theory in detail and more descriptive of a second. Uses case study examples as evidence. Locates case studies with some accuracy. Starts to show simple examples for own opinion based on case studies. Good use of key terms and good SPAG

Level 5 –Explains both theories well and in detail using key terms. Gives accurately located case study examples. Show awareness that differences are caused by development. Fully explains own choice of theory

Level 6 – As level 5, starts to show greater understanding by applying own experiences or own knowledge and opinion.