

# Children around the World

## Foundation Assessment

Time: 1 Hour

Name:.....

Teacher: .....

Form: .....

### Information for candidates

- Exam paper (7 pages), no blank pages
- Time: 1hr
- Total marks: 24 & levelled answer
- Candidates should write in blue or black ink
- Use of additional support materials is not accepted

## Section A: Knowledge

1. Define the key terms below

1. Child (UN definition)

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 .....

2. MEDC

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 .....

3. LEDC

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 .....

4. Theory

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 .....

5. Social theory

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 .....

6. Biological theory

.....  
 .....

(6 marks)

2. Label these statements to show which support Brian's biological theory of being a child and which support Sophie's social theory of being a child.

Statement	Biological/Social
Children's skills and abilities are different because their lives are different	
Children are vulnerable	
18 is just a number	
Children often work to provide food for themselves and their families	
Everyone under the age of 18 is a child	
Children need to be protected by adults	
Not letting children make decisions about their own lives is unfair	

Section B: Apply

3. Label the photos to show the difference between the two children's lives.



(6 marks)

4. Give two reasons why they are differences between children around the world.  
Explain your reasons

Reason 1:

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.....  
.....

Reason 2:

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(4 marks)

## Section C: Decision Resources

### Resource A: Information about Josiane

*Josiane is fourteen years old and lives in the Central African Republic. She lives with her mum, dad and twenty brothers and sisters.*

*Josiane helps her parents look after her brothers and sisters, and does a lot of chores at home. She wakes up really early and sweeps the yard, fetches heavy buckets of water and cooks breakfast before going to the fields where she helps her parents with their work, growing cotton, peanuts, corn and cassava and then returning to cook lunch.*

*Josiane is in her first year at a school supported by UNICEF. She goes to school from 2pm until 5pm, and is learning maths as well as reading and writing. When she gets home, late at night, Josiane has to do her homework with only one lamp to help her see her books.*



## Section C: Decision

Read resources A.

*Brian and Sophie would both have different opinions about Josiane's life. Use resource A to answer question 5*

- What would Brian's Biological theory say about Josiane's life? Give other case study examples to support Brian's opinion**
- What would Sophie's Social theory say about Josiane's life? Give case study examples for Sophie's opinion.**
- Which theory (Brian or Sophie's) do you agree with? Why? Use located case study examples**

(leveled answer)

My target level is.....

I will achieve this by

.....  
.....



